

## Behaviour Principles for Deykin Avenue J&I School

Deykin Avenue Junior and Infant School is proud to hold the **UNICEF's silver award**. The RRSA is based on the principles of equality, dignity, respect, non-discrimination and participation. The Rights of the Child are at the heart of our school's ethos and culture.

This statement covers/ links to the following rights:

Article 2: All children without discrimination

Articles 12, 19, 32-36, the right to be safe and protected.

This is not a policy but a statement to set out Deykin Avenue's broad principles and values in regards to behaviour that is promoted and expected within school.

It is the responsibility of the Head Teacher to oversee the applications of the principles and to ensure they are promoted.

The governing body is both aware of and in support of these principles and believe them to be a reflection of the school's ethos. Without good behaviour there will not be good learning and progression. This is why at Deykin Avenue we seek to uphold high standards of behaviour.

- The school's primary concern is the safety, wellbeing and education of all pupils; actions taken in cases of poor behaviour are with the intention of upholding their wellbeing and academic progress, as well as fulfilling our safeguarding responsibilities.
- All young people, staff and other members of the school community have the right to feel safe at all times in school. We expect people within the school community to behave responsibly and to treat each other with respect. Bullying and harassment is always unacceptable even if it occurs outside normal school hours.
- We are an inclusive school, we believe in equality and in valuing the individual. We believe all members of the school community should be free from discrimination, harassment and bullying, whether it be racial, ethnic, gender, sexual orientation, religious or age based. Measures to counteract bullying and discrimination will be consistently applied and monitored for their effectiveness.
- The school's legal duties in order to comply with the Equality Act 2010, will further be reinforced through the Behaviour and Anti Bullying policies and seek to safeguard vulnerable pupils. We recognise some pupils may need additional support to meet behaviour expectations. We will create and maintain an atmosphere and ethos of tolerance, equality, diversity, respect, understanding, kindness and a strong sense of citizenship throughout the school community in everyday practice.
- The Governors strongly believe that high standards of behaviour lie at the heart of a successful school. Good teaching and learning promote good behaviour and good

behaviour promotes effective learning. Children have the right to learn and to achieve their potential in all aspects of their lives and staff have the right to teach. Governors also believe that the expectation of high standards of behaviour which are expected within school can have a positive effect on the life of young people outside of school in encouraging them to be successful citizens.

- School rules will be detailed in our Behaviour Policy. We believe in consistent systems differentiated by age, in taking responsibility for our actions. We expect all staff will support rules and ensure consistent application and expectations across the school day.
- Good behaviour around school will be acknowledged and rewarded. The Governors expect that any reward system is explained to all those with responsibility for young people so that there is a consistent message to pupils that good behaviour reaps positive outcomes.
- In cases of problematic pupil behaviour, regardless of how sustained and disruptive the pupil's out-of-school circumstances and possible special educational needs and disabilities must be taken into account. Comprehensive support is given before or alongside disciplinary measures- exclusions are to be used only as a last resort where other measures fail.
- Any kind of violence, threatening behaviour or abuse between pupils, or by pupils/parents/carers towards the school staff will not be tolerated. If a parent/carer does not conduct themselves properly, the school reserve the right to ban them from the school premises and, if the parent/carer continues to cause disturbance, he or she may be liable to prosecution.
- The Governors expect the Behaviour policy to outline clearly the circumstances where staff may use reasonable force and other physical contact. At all times the use of force should be a last resort but governors agree it may be used in certain circumstances (see Section 93 of the Education and Inspections Act 2006)
  1. In self-defence or when safety is an issue
  2. Where there is a risk of significant damage to property
  3. To search for weapons or stolen property
- The Governors expect that 'authorised' staff are appropriately trained in the use of reasonable force and restraint and that all staff are given advice on de-escalation and behaviour management techniques. Here at Deykin Avenue we have received training through Team Teach.
- There is a statutory duty to record and report all significant incidents including all use of force. Where a risk has been identified an individual pupil 'Behaviour Management Plan' may specify a particular physical intervention technique for the pupil.
- The Governors expect the Behaviour Policy to set out the school's response to non-criminal bad behaviour and bullying which occurs anywhere off the premises and which is observed by a member of staff or is reported to the school. The Policy should include the school's response to bad behaviour when the child is taking part in any school organised or school related activity, wearing school uniform, or identifiable as a pupil at the school.

- The Behaviour Policy must include details of how the school will respond to an allegation against a member of staff. They would not expect automatic suspension of a staff member accused of misconduct, pending an investigation. The Governors would however expect the Head Teacher to draw on and follow advice from the 'Dealing with Allegations of Abuse against Teachers and Other Staff' guidance. In addition the Policy should set out the disciplinary action that will be taken against children who are found to have made malicious accusations against staff.

#### General expectations

- All members of the school community should be aware of behavioural expectations and the relevant policies, and agree them as fair and reasonable.
- Polite and considerate behaviour is to be maintained around the school, both in and out of the classroom.
- Offensive or insulting language is not to be used in any circumstances, deliberately or otherwise.
- Each pupil receives the necessary behavioural support according to the specific needs.
- Bullying including cyber bullying is not tolerated and pupils should report any case of bullying they experience or witness.
- Pupils should help staff by showing good behaviour in classrooms, not distracting themselves or others from learning.
- Staff will lead by example and model their conduct in line with the school's standards.
- To keep the pupils and staff safe the Head teacher will utilise their powers of search or reasonable force in order to keep individuals from harming, or further harming, themselves or others.
- Everyone in Deykin Avenue J&I's community should understand that the school's emphasis is on encouraging and praising good behaviour and supporting individuals who are struggling to meet the expected behavioural standards.

This written statement, and the policies that are influenced by it, applies to all pupils and staff inside and outside of school, when acting as ambassadors, when engaged in extra-curricular activities, such as educational trips and visits (residential and non-residential) and when being educated as a member of Deykin Avenue J&I School.