

MODEL SAFEGUARDING & CHILD PROTECTION POLICY FOR SCHOOLS AND EDUCATION SERVICES

UPDATE RECENT CHANGES TO THIS POLICY (2019-20)

This policy was reviewed and ratified by the Governing Body on [date] 18/10/19


The following persons are authorised to approve minor changes between reviews:

Chair of Governors - Jane Mason
Safeguarding Lead Governor – Jane Mason

Since ratification by the Governing Body the following changes have been made –

The following additions are based on DfE guidance up to 31/3/2020 – DfE guidance issued after this date must also be applied.

Where the DfE have highlighted areas for a strengthened focus the “in my school this means that” section must be completed.

Date of Change: 1st April 2020		
Addition	DfE guidance	https://www.gov.uk/government/collections/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings
Addition	BCC guidance vulnerable children	https://www.birmingham.gov.uk/downloads/file/15896/safeguarding_guidance_during_school_closure
Addition	BCC guidance for collaborative/ hub schools	 HUB- Collaborative schools guidance.doc
Addition	DfE guidance	https://www.gov.uk/government/publications/covid-19-free-school-meals-guidance/covid-19-free-school-meals-guidance-for-schools



Strengthened focus	DfE guidance	<p>The continued importance of all staff and volunteers acting immediately on any safeguarding concern.</p> <p>In my school this means that all staff will have completed online safeguarding training (FGM, forced marriage, mental health and well-being, Covid-19, bereavement training, introduction to infection prevention and control and Prevent). All staff are able to identify any concerns raised about the children and report to the DSL immediately. (This includes children at home as welfare checks are made by telephone and children spoken to.)</p>
Strengthened focus	DfE guidance	<p>What staff and volunteers should do if they have any concerns about a child</p> <p>In my school this means that all staff know to inform the DSL immediately of any concerns and then report these on My Concern.</p> <p>In my school we reviewed the safeguarding and child protection and produced an addendum which detailed individual safeguarding arrangements for COVID-19. This was emailed to all staff and governors on 01/04/20. It is published on the school website.</p>
Strengthened focus	DfE guidance	<p>DSL (and deputy) arrangements.</p> <p>In my school this means that a DSL and deputy DSL is available in school during opening hours.</p>
Strengthened focus	DfE guidance	<p>The continued importance for school and college staff to work with and support children's social workers and the Local Authority Virtual School Head (VSH) for looked-after and previously looked-after children.</p> <p>In my school this means that the DSL contacts the social worker as appropriate. We currently do not have any looked after children or previously looked after children.</p>
Strengthened focus	DfE guidance	<p>Peer on peer abuse - given the very different circumstances schools and colleges are operating in, a revised process may be required for managing any report of such abuse and supporting victims (the principles as set out in part 5 of KCSIE should continue to inform any revised approach)</p> <p>In my school this means that staff are aware of the signs of peer on peer abuse and will act on it accordingly.</p>
Strengthened focus	DfE guidance	<p>What staff and volunteers should do if they have concerns about a staff member or volunteer who may pose a safeguarding risk to children (the principles in part 4 of KCSIE will continue to support how a school or college responds to any such concerns)</p> <p>In my school this means that all staff know that if they have concerns about the headteacher, they inform the chair of governors. If they have a concern about a member of staff, they inform the headteacher.</p>



Strengthened focus	DfE guidance	<p>Any arrangements to support children that the school or college are concerned about who do not meet the 'vulnerable' definition.</p> <p>In my school this means that staff will make weekly phone calls to all families whose children are not in school. If there are families we cannot contact, and we are concerned about the welfare of the children, staff will make a home visit in pairs. If concerns are still raised, they will report to the DSL who will decide whether a referral to CASS is appropriate.</p>
Strengthened focus	DfE guidance	<p>What arrangements are in place to keep children not physically attending the school or college safe, especially online and how concerns about these children should be progressed.</p> <p>In my school this means that information is on the website about staying safe online. The DSL has also spoken to parents where concerns have been raised about their child's internet use about how to keep their children safe online.</p>

It is important that all staff and volunteers are aware of the new policy and are kept up to date as it is revised. The revised policy should continue to be made available publicly.

