

# Year 1: Autumn Term

<p style="text-align: center;"><b><u>English</u></b></p> <p>Read Write Inc (RWI) for phonics</p> <p><b><u>Autumn 1:</u></b> Text—Hibernation Hotel by John Kelly</p> <ul style="list-style-type: none"> <li>● Use adjectives</li> <li>● Use conjunctions such as ‘and’ and ‘but’</li> <li>● Write a non-chronological report</li> <li>● Make predictions</li> <li>● Use suffixes ‘ing’ and ‘ed’</li> </ul> <p><b><u>Autumn 2:</u></b> Text—Pumpkin Soup by Helen Cooper</p> <ul style="list-style-type: none"> <li>● Use the reading skills of: retrieve, predict and explain</li> <li>● Retell a story</li> <li>● Write a set of instructions</li> <li>● Identify and use adjectives</li> <li>● Use question marks</li> </ul> <p>Poem—Scarecrow Christmas by Pie Corbett</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p><b><u>Autumn 1:</u></b></p> <ul style="list-style-type: none"> <li>● Place value (within 10)</li> <li>● Addition and subtraction (within 10)</li> </ul> <p><b><u>Autumn 2:</u></b></p> <ul style="list-style-type: none"> <li>● Addition and subtraction (within 10)</li> <li>● Geometry (shape)</li> </ul>	<p style="text-align: center;"><b><u>Science</u></b></p> <p style="text-align: center;"><b><u>Everyday materials</u></b></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>● distinguish between an object and the material from which it is made</li> <li>● identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</li> <li>● describe the simple physical properties of a variety of everyday materials</li> <li>● compare and group together a variety of everyday materials on the basis of their simple physical properties</li> </ul> <p style="text-align: center;"><b><u>Seasonal changes</u></b></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>● observe changes across the four seasons</li> </ul>	<p style="text-align: center;"><b><u>Physical Education</u></b></p> <p><b><u>Autumn 1</u></b></p> <ul style="list-style-type: none"> <li>● Running and jumping skills (teacher).</li> <li>● Basic skills (Aston Villa coach)</li> </ul> <p><b><u>Autumn 2</u></b></p> <ul style="list-style-type: none"> <li>● Throwing and catching skills (teacher)</li> <li>● Gymnastics (Aston Villa coach)</li> </ul>	<p style="text-align: center;"><b><u>Religious Education</u></b></p> <p style="text-align: center;">Cultivating Inclusion, Identity and Belonging</p> <p style="text-align: center;">Being Thankful</p> <p style="text-align: center;">Being Modest and Listening To Others</p> <p style="text-align: center;">Expressing Joy</p>
		<p style="text-align: center;"><b><u>Computing:</u></b></p> <p style="text-align: center; color: #0070c0;"><i>E-safety is recapped and built on each term.</i></p> <p><b><u>Just Paint and Write</u></b></p> <ul style="list-style-type: none"> <li>● Children will create a number of drawings and text files, save them and then use them in JiT5.</li> </ul> <p><b><u>Gathering Data and Collecting Charts</u></b></p> <ul style="list-style-type: none"> <li>● Use JiT5 Chart and Pictogram to develop an understanding of data from a chart.</li> </ul>	<p style="text-align: center;"><b><u>Relationships &amp; Health Education</u></b></p> <p>British Values and Law—children know:</p> <ul style="list-style-type: none"> <li>● that families look different but they should respect those differences.</li> <li>● friendships are important and we choose our own friends.</li> </ul> <p>Healthy Relationships—children know:</p> <ul style="list-style-type: none"> <li>● about the different types of bullying, the impact of bullying and how to get help.</li> <li>● the features of a healthy family life.</li> </ul>	

<p style="text-align: center;"><b>Geography—What We Eat</b></p> <ul style="list-style-type: none"> <li>● Identify the 7 continents and 5 oceans of the world and locate them on a map.</li> <li>● Name the 4 countries that make up the UK and the capital city of each country.</li> <li>● Our food comes from the UK and abroad.</li> <li>● Countries close to the Equator have a tropical climate and grow different food to countries further away from the Equator.</li> <li>● Food is imported (brought in) to the UK and exported (sent out) to countries abroad.</li> </ul>	<p style="text-align: center;"><b>Art—Drawing: Make Your Mark</b></p> <ul style="list-style-type: none"> <li>● Explore mark making and line.</li> <li>● Work and experiment with different materials through observational and collaborative pieces.</li> </ul> <p style="text-align: center;"><b>Art—Painting and Mixed Media: Colour Splash</b></p> <ul style="list-style-type: none"> <li>● Explore colour mixing through paint play, using a range of tools to paint on different surfaces and creating paintings inspired by Clarice Cliff and Jasper Johns.</li> </ul>	<p style="text-align: center;"><b>History—Remembrance</b></p> <ul style="list-style-type: none"> <li>● How we can find out about events that happened before we were born.</li> <li>● Will learn what Remembrance Day is and why we wear poppies.</li> <li>● Why we remember soldiers who have fought in wars.</li> <li>● Walter Tull was a professional black footballer who became the first black officer to lead soldiers during World War I.</li> </ul>	<p style="text-align: center;"><b>DT—Cooking and Nutrition</b></p> <ul style="list-style-type: none"> <li>● Learn to distinguish between fruit and vegetables and where they grow.</li> <li>● Design a fruit and vegetable smoothie and accompanying packaging.</li> </ul> <p style="text-align: center;"><b>DT—Making A Moving Story Book</b></p> <ul style="list-style-type: none"> <li>● Explore slider mechanism and the movement they output.</li> <li>● Design, make and evaluate a moving storybook from a range of templates.</li> </ul>
<p style="text-align: center;"><b>Music—Pulse and Rhythm</b></p> <ul style="list-style-type: none"> <li>● Identify the difference between ‘pulse’ and ‘rhythm’.</li> <li>● Clap the rhythm of their name.</li> <li>● Play simple rhythms on an instrument.</li> <li>● Listen to and repeat short rhythmic patterns.</li> </ul>		<p style="text-align: center;"><b>Music—Dynamics and Tempo</b></p> <ul style="list-style-type: none"> <li>● Understand what is meant by ‘dynamics’ and ‘tempo’.</li> <li>● Listen and respond to pieces of classical music that represent animals.</li> <li>● Use percussion instruments in response to the music.</li> <li>● To perform a song.</li> </ul>	

# Year 1: Spring Term

<p style="text-align: center;"><b><u>English</u></b></p> <p>Read Write Inc (RWI) for phonics</p> <p><b><u>Spring 1:</u></b> Text—Little Red by Bethan Woolvin</p> <ul style="list-style-type: none"> <li>● Use 'because' to give a reason</li> <li>● Write a newspaper report</li> <li>● Use similes</li> <li>● Write a diary</li> <li>● Use my imagination to continue a story</li> </ul> <p>Poem—Monday's Child by Mother Goose</p> <p><b><u>Spring 2:</u></b> Text—Prince Cinders by Babette Cole</p> <ul style="list-style-type: none"> <li>● Sequence and/or summarise events</li> <li>● Understand proper nouns</li> <li>● Describe a character</li> <li>● Edit and improve my writing and perform it to an audience</li> </ul>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p><b><u>Spring 1:</u></b></p> <ul style="list-style-type: none"> <li>● Place value (within 20)</li> <li>● Addition and subtraction (within 20)</li> </ul> <p><b><u>Spring 2:</u></b></p> <ul style="list-style-type: none"> <li>● Place value (within 50)</li> <li>● Measurement (length and height)</li> <li>● Measurement (mass and volume)</li> </ul>	<p style="text-align: center;"><b><u>Science</u></b></p> <p style="text-align: center;"><u>Animals, including humans</u></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>● identify and name a variety of common animals .</li> <li>● identify and name a variety of common animals that are carnivores, herbivores and omnivores</li> <li>● describe and compare the structure of a variety of common animals .</li> <li>● identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> </ul> <p style="text-align: center;"><b><u>Seasonal changes</u></b></p> <ul style="list-style-type: none"> <li>● observe changes across the four seasons</li> </ul>	<p style="text-align: center;"><b><u>Physical Education</u></b></p> <p><b><u>Spring 1</u></b></p> <ul style="list-style-type: none"> <li>● Games - keeping control of a ball and passing it to a teammate (teacher).</li> <li>● Dance (Aston Villa coach)</li> </ul> <p><b><u>Spring 2</u></b></p> <ul style="list-style-type: none"> <li>● Gymnastics (teacher)</li> <li>● Games (Aston Villa coach)</li> </ul>	<p style="text-align: center;"><b><u>Religious Education</u></b></p> <p style="text-align: center;">Being Fair and Just</p> <p style="text-align: center;">Being Accountable and Living With Integrity</p> <p style="text-align: center;">Being Courageous and Confident</p> <p style="text-align: center;">Being Loyal and Steadfast</p>
		<p style="text-align: center;"><b><u>Computing:</u></b></p> <p style="text-align: center;"><u>E-safety is recapped and built on each term.</u></p> <p><u>Collect Photographs and Paint Pictures</u></p> <ul style="list-style-type: none"> <li>● Create a digital album using a range of software.</li> </ul> <p><u>Digital Literacy—Project Evolve</u></p> <ul style="list-style-type: none"> <li>● Managing online info</li> <li>● Privacy and settings</li> <li>● Copyright and ownership</li> </ul>	<p style="text-align: center;"><b><u>Relationships &amp; Health Education</u></b></p> <p>Keeping Myself Safe—children know:</p> <ul style="list-style-type: none"> <li>● places they are safe (eg, if they are lost, they could ask for help for help in a shop or place of worship).</li> <li>● the importance of road safety.</li> <li>● their body belongs to them and the difference between appropriate and inappropriate touch. (NSPCC's PANTS rule)</li> <li>● the correct names for boys' and girls' private parts.</li> </ul>	

<p style="text-align: center;"><b>Geography—The Amazing UK</b></p> <ul style="list-style-type: none"> <li>● Recap the 7 continents and 5 oceans of the world and locate them on a map.</li> <li>● Recap the 4 countries that make up the UK and the capital city of each country.</li> <li>● Know the UK is an island and know the seas which surround it.</li> <li>● Know what is meant by physical and human features.</li> <li>● Know the 4 compass points (North, South, East and West).</li> </ul>	<p style="text-align: center;"><b>Art—Sculpture and 3D: Paper Play</b></p> <ul style="list-style-type: none"> <li>● Creating simple three dimensional shapes and structures using familiar materials.</li> <li>● Develop skills in manipulating paper and card.</li> <li>● Fold, roll and scrunch materials to make my own sculpture.</li> </ul>	<p style="text-align: center;"><b>History—Fantastic Queens</b></p> <ul style="list-style-type: none"> <li>● Know who Queen Elizabeth I was and when she reigned.</li> <li>● Know who Queen Victoria was and when she reigned.</li> <li>● Know that Queen Elizabeth II is our longest reigning monarch.</li> <li>● Know that all three women were born princesses but were never expected to be queens.</li> <li>● Identify ways in which they impacted (positively or negatively) during their reign.</li> </ul>	<p style="text-align: center;"><b>DT—Textiles: Puppets</b></p> <ul style="list-style-type: none"> <li>● Explore methods of joining fabric.</li> <li>● Design and make a character-based hand puppet using a preferred joining technique, before decorating.</li> </ul>
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<p><b>Music—Musical Vocabulary</b></p>	<p><b>Music—Timbre and Rhythmic Patterns</b></p>
<ul style="list-style-type: none"> <li>● Understand the terms 'pulse' and 'tempo.</li> <li>● Explain what dynamics and timbre are.</li> <li>● Explain what is meant by pitch and rhythm,</li> <li>● Explain what texture and structure are.</li> <li>● Play instruments to demonstrate these terms.</li> </ul>	<ul style="list-style-type: none"> <li>● Use voices to expressively speak and chant.</li> <li>● Select suitable instrumental sounds to represent a character.</li> <li>● Compose and play a rhythm.</li> <li>● Recognise how timbre is used to represent characters in a piece of music.</li> <li>● Keep the pulse going using untuned instruments.</li> </ul>

# Year 1: Summer Term

<p style="text-align: center;"><b><u>English</u></b></p> <p>Read Write Inc (RWI) for phonics</p> <p><b>Summer 1:</b> Text—Beegu by Alexis Deacon</p> <ul style="list-style-type: none"> <li>● Punctuate sentences using capital letters and full stops</li> <li>● Use adjectives</li> <li>● Re-read my writing and check it makes sense</li> </ul> <p>Poem—The Crocodile by Lewis Carroll</p> <p><b>Summer 2:</b> Text—Dogs Don't Do Ballet by</p> <ul style="list-style-type: none"> <li>● Use the prefix, 'un' to change the meaning of a word to its opposite</li> <li>● Punctuate sentences using capital letters and full stops</li> <li>● Write a letter</li> <li>● Add _s or _es to change a word from singular to plural</li> </ul>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p><b>Summer 1:</b></p> <ul style="list-style-type: none"> <li>● Multiplication and division</li> <li>● Fractions</li> <li>● Geometry (position and direction)</li> </ul> <p><b>Summer 2:</b></p> <ul style="list-style-type: none"> <li>● Place value (within 100)</li> <li>● Measurement (money)</li> <li>● Measurement (time)</li> </ul>	<p style="text-align: center;"><b><u>Science</u></b></p> <p style="text-align: center;"><b><u>Plants</u></b></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>● identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li> <li>● identify and describe the basic structure of a variety of common flowering plants, including trees</li> </ul> <p style="text-align: center;"><b><u>Seasonal changes</u></b></p> <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>● observe changes across the four seasons</li> <li>● observe and describe weather associated with the seasons and how day length varies</li> </ul>	<p style="text-align: center;"><b><u>Physical Education</u></b></p> <p><b>Summer 1</b></p> <ul style="list-style-type: none"> <li>● Athletics (teacher).</li> <li>● Games (Aston Villa coach)</li> </ul> <p><b>Summer 2</b></p> <ul style="list-style-type: none"> <li>● Games (teacher)</li> <li>● Athletics (Aston Villa coach)</li> </ul>	<p style="text-align: center;"><b><u>Religious Education:</u></b></p> <p style="text-align: center;">Remembering Roots</p> <p style="text-align: center;">Being Hopeful and Visionary</p> <p style="text-align: center;">Being Curious and Valuing Knowledge</p> <p style="text-align: center;">Being Open, Honest and Truthful</p>
			<p style="text-align: center;"><b><u>Computing:</u></b></p> <p><u>Simple algorithms—Part 1</u></p> <ul style="list-style-type: none"> <li>● Introduce route—based programming and physical devices.</li> </ul> <p><u>Create Simple Programs—Part 2</u></p> <ul style="list-style-type: none"> <li>● Use logical thinking to evaluate algorithms and route-based programs in JITS Turtle to improve outcomes.</li> </ul>	<p style="text-align: center;"><b><u>Relationships &amp; Health Education</u></b></p> <p>My Healthy Body—children know:</p> <ul style="list-style-type: none"> <li>● that there is a normal range of emotions that all humans experience.</li> <li>● about personal hygiene and germs including bacteria and viruses.</li> <li>● how to be motivated to be clean and healthy.</li> </ul> <p>Recap anything covered this year in RHE that needs consolidating.</p>

<p style="text-align: center;"><b>History—People Who Changed The World—Technology</b></p> <ul style="list-style-type: none"> <li>● Know that William Caxton printed the first book in English.</li> <li>● He brought the printing press to London in 1476 which meant books could be printed quicker.</li> <li>● Know that Ada Lovelace is thought to have developed the first computer program in 1833 during the Victorian era.</li> <li>● Know that Sir Tim Berners-Lee invented the world wide web in 1989</li> </ul>	<p style="text-align: center;"><b>Art—Craft and Design: Woven Wonders</b></p> <ul style="list-style-type: none"> <li>● Learn fibre art skills such as plaiting, threading, knotting and weaving to create three-dimensional woven artworks inspired by artist, Cecilia Vicuna.</li> </ul>	<p style="text-align: center;"><b>Geography—Seaside Study (Weston-super-Mare and Montego Bay)</b></p> <ul style="list-style-type: none"> <li>● Recap the 7 continents and 5 oceans of the world.</li> <li>● Locate the UK and Jamaica on a world map.</li> <li>● Know that the UK and Jamaica are both islands.</li> <li>● Compare the physical features of Weston-super-Mare in the UK and Montego Bay in Jamaica. (Eg, beach, coast, hill, river, etc.)</li> <li>● Compare the human features of Weston-super-Mare in the UK and Montego Bay in Jamaica. (Eg, city, town, village, shops, etc.)</li> </ul>	<p style="text-align: center;"><b>DT—Constructing a Windmill</b></p> <ul style="list-style-type: none"> <li>● Inspired by the song, 'Mouse In A Windmill', design and construct a windmill for a mouse to live in.</li> <li>● Explore various types of windmill, how they work and their key features.</li> </ul>
<p style="text-align: center;"><b>DT—Mechanism: Wheels and Axles</b></p> <ul style="list-style-type: none"> <li>● Learn about the key parts of a wheeled vehicle.</li> <li>● Develop and understanding of how wheels, axles and axle holders work.</li> <li>● Design and make a moving vehicle.</li> </ul>		<p style="text-align: center;"><b>Music—Vocal and Body Sounds</b></p> <ul style="list-style-type: none"> <li>● Understand that music can be used to represent an environment.</li> <li>● Understand how music can represent changes in an environment.</li> <li>● Select instruments to match seaside sounds.</li> <li>● Recognise and use dynamics and tempo.</li> <li>● Write music down and perform from a graphic score.</li> </ul>	
<p style="text-align: center;"><b>Music—Pitch and Tempo</b></p> <ul style="list-style-type: none"> <li>● Understand the concept of pitch.</li> <li>● Create a pattern using two pitches.</li> <li>● Understand the concept of tempo.</li> <li>● Create a superhero theme tune.</li> <li>● Perform confidently as part of a group.</li> </ul>			