



## Deykin Avenue JI School

### Primary PE and Sport Premium Report - Academic Year 2022-23

#### About the PE and sport Premium

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The PE and sport premium can help primary schools to achieve this commitment, to make additional and sustained improvements in the quality of the PE, physical activity and sport offered. School have the flexibility to use it in the way that works best for their pupils.

#### Schools can use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that the school provides
- build capacity and capability within the school to ensure improvements made are sustainable and will benefit pupils joining the school in future years.

#### Funding should not be used for:

- covering planning preparation and assessment (PPA) arrangements for teachers
- teaching the minimum requirements of the national curriculum – apart from top-up swimming lessons

### Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23 Schools receive £16,000 plus £10 per pupil	£17,800
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2022/23	£17,800
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,800

### Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.                  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?                  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.                  Please see note above</p>	<p>30%                  This is an increase of 7% on the last published data (2018-19)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?                  Please see note above</p>	17%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	17%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £17,800		<b>Date Updated:</b> July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 1%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to understand the benefits of being active. Children to take responsibility for fitness during, lunch and break times, accessing equipment provided. Children to increase level of activity during the day.	Provision of a range of sports equipment at play times and lunchtimes.		£200	This will be completed in July 2023.	The children have access to equipment although additional equipment will need to be resourced 2023/24. Children are active at playtimes and lunchtimes.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

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Children and staff to have the opportunity to work with a professionally trained dancer.	Organise dance workshops for all children. Ensure that there are opportunities for the children to learn different dances from different cultures.	£500	This will be completed in July 2023.	These sessions took place and the children had the opportunity to experience dances from different cultures and times. Many children expressed their enjoyment.
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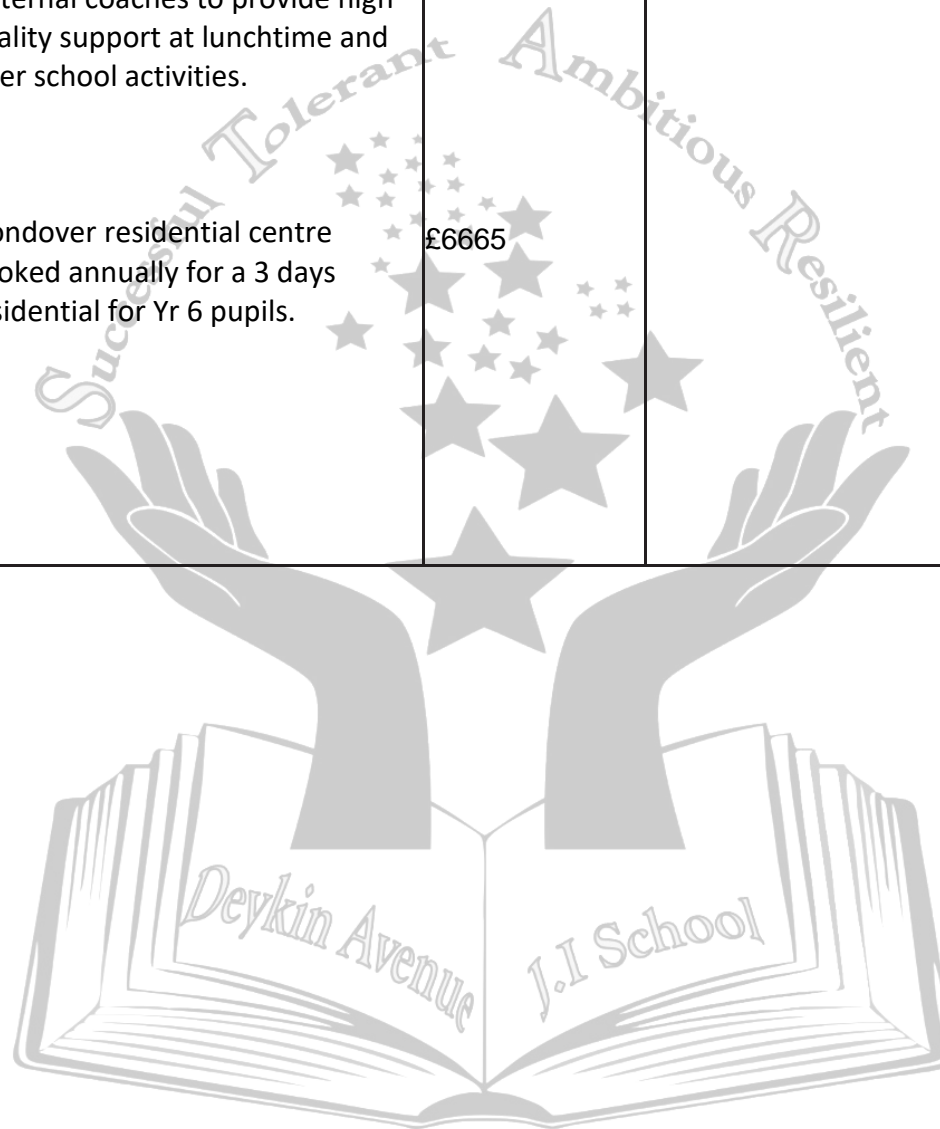
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	59%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers to have increased confidence and knowledge of effective delivery of the PE Curriculum.	Teachers to work with Aston Villa Coaches, 3 afternoons per week on different aspects of the PE Curriculum.	£10500	This will be completed in July 2023.	Teachers have been upskilled and high quality PE sessions have been delivered.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:
	38%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Aston Villa coaches 3 afternoons per week, includes lunchtime and after school activities.</p> <p>Children to develop resilience, life skills and fitness.</p>	<p>External coaches to provide high quality support at lunchtime and after school activities.</p> <p>Condover residential centre booked annually for a 3 days residential for Yr 6 pupils.</p>	<p>£10500</p> <p>£6665</p>	<p>This will be completed in July 2023.</p>	<p>Lunchtimes provide structured games on the pitch for the children in Years 2 to 6 to participate in. After school club provides free football activities for KS1 and KS2. Well received by the children.</p> <p>Children in Year 6 thoroughly enjoyed this experienced and gained self-confidence and independence. Many physical activities they experienced for the first time and parents/ carers said they would not have been able to pay for this cost themselves.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to participate in competitive sport – external and internal.	Aston Olympics School sports day –inter-class/house	None	This will be completed in July 2023.	Did not take part in Aston Olympics.
Other indicator identified by the school: Additional swimming				
Additional swimming for two classes to enable children to increase their ability in swimming and improve their confidence in the water.	Wyndley swimming baths, intensive swimming four afternoons per week for a two week period for Yr 5 and Yr 6.	£5000	This will be completed in July 2023.	The children did increase their confidence and ability to swim in the water. For many children however, this is their only opportunity to swim.

Signed off by	
Head Teacher:	Sharon Brewer
Date:	July 2023
Subject Leader:	Andrea Thompson
Date:	July 2023
Governor:	Jane Mason Chair of Governors
Date:	July 2023