Deykin Avenue JI School – Primary PE and Sport Premium ReportAcademic Year 2021-22Evaluated July 2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
much they enjoyed these sessions. Intensive swimming sessions took place for Year 4, Year 5 and Year 6. Years 4 and 5 had 8 sessions over 2 weeks but Year 6 only had 4 sessions in one	The majority of children are not taken swimming by their families and this impacts on their confidence in the water and their swimming ability. The school has identified this as a priority for improvement and will book intensive swimming sessions for Y4, Y5 and Y6 children – 45mins x 8 sessions, for each class (two paid out of sports premium). Baseline evidence will be obtained at the start of the swimming lessons and the children will be re-assessed at the end to measure progress made. To provide children with intensive physical activity, especially following lockdown when a lot of the children were inactive.
Meeting national curriculum requirements for swimming and water safe	Please complete all of the below*:
What percentage of your current Year 6 (2021-22 cohort) swim competer confidently and proficiently over a distance of at least 25 metres?	ntly, 30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	17%



What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	17%
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Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
*Schools may wish to provide this information in April, just before the publication	deadline.



Deykin Avenn,

J.I.School



Academic Year: 2021/22	Total fund allocated: £17,800 academic year 2021/22 Sports Funding C/fwd: £11,590 Total available: £29,390	Reviewed.	Ciou,	
	<u>all</u> pupils in regular physical activity – 0 t least 30 minutes of physical activity a		N B ^{or}	Percentage of total alloca
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and sugges next steps:
Aston Villa coach and the class	two lunchtime clubs per week and playtimes where the children are encouraged to be physical active.	KI3 below.	inactivity by many of the children. 02/11/21 – In place June 2022: PE continues to be held	setting. Budget allocated for Asto Villa Coaches, this provid CPD for staff.
Key indicator 2: The profile of PE and pupils enjoy taking part in a range of	d sport being raised across the school s new sports and activities.			Percentage of total alloc 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggen next steps:
workshops from Years 1 to 6.	Professionally trained dancer to work with each class and to develop staff's own confidence in teaching this area of PE.	£420SC	that stamina and good fitness is needed in order to be a good dancer. June 2022: Dance workshop was successful and gave the children the	Re-booked for this year following the success of t previous 2 workshops. Re-booked for academic 2022/23. Budget allocate
			awareness of different cultures traditions. All children participated,	

				it was particularly evident that the boys actively engaged during these sessions.	
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Key indicator 3: Increased confi	dence, knowledge and skills of all staff in	teaching PE	and sport	Percentage of total allocatior
		**		56%
chool focus with clarity on ntended mpact on pupils :		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve the progress and achievement of all pupils, the focus is on providing appropriate CPD for staff.	Aston Villa Football Club – 3 afternoons per week plus 2 lunchtime clubs and 1 after school club.	£9850	CPD staff evaluations - improved subject knowledge for teachers and TAs. Staff are more confident teaching PE topics after working alongside the AVFC coach. Increased confidence and better subject leadership skills impacting on teachers' ability to deliver high quality training. 02/11/21 – In place July 2022: The sports coaches have been working alongside teachers to improve their confidence and knowledge in teaching PE. They have also worked with children to embed that love of sport, encouraging participation from all children. As a consequence children's level of participation has increased – they are physically active right away and the development of their skills has been enhanced.	



Key indicator 4: Broader experi	ience of a range of sports and activities off	ered to all p	upils	Percentage of total allocation
				20%
chool focus with clarity on ntended mpact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Residential visit for Yr 6 pupils with a focus on outdoor activities. This is Covid permitting.	Ensure activities selected for the residential visit are ones that the children have not had experience of.	£3500	Photographic display to illustrate range of activities with quotes from the children. High level of engagement during residential. All children participated in a range of physical activities. 02/11/21 – Residential booked for May 2022. June 2022: Residential trip was a success, children thoroughly enjoyed the experience and provided them with opportunities to try new experiences e.g. fencing, abseiling, high ropes. The children would not access these experiences unless we heavily subsidised the visit. The residential also gave the children opportunities to work collaboratively and develop independent life skills.	The school has allocated funding so that we can again provide a residential experience for Year 6 childre
Key indicator 5: Increased part	icipation in competitive sport		1-20	Percentage of total allocation
	A D		T SCHUUL	1%
School focus with clarity on ntended mpact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



To provide opportunities for competitive sports.	Participation in Aston Olympics. Covid permitting.	£150	•	We are a member of the Titan Partnership and every year they organize an event which we will participate in. There is minimal cost involved.
Other indicator identified by sc	hool: Additional swimming			Percentage of total allocation: 10%
To provide additional swimming for two classes to enable the children to increase their attainment and confidence in the water. To increase the percentage of pupils achieving 25 metres – meeting the statutory requirements of the national curriculum for PE.	Arrange additional pool time over the summer term for two classes. To utilize the coach based at the swimming baths. Intensive swimming programme signed up for to provide the opportunity for children to attend swimming every day for 8 days, 45 mins per session.	transport costs.	Baseline assessment and assessment at the end of the term shows improved confidence and ability in the water. Assessments show that the children have developed their confidence and ability in the water. Additional swimming provided for Year 5 & Year 6. The children have had extensive swimming for a period of 4 afternoons for 2 weeks. Progress from the start of the programme to the end of the programme can be seen. Although very few children will be able to swim 25 metres, all children have increased their confidence in the water and the distance that they can swim. For the majority of our children they only go swimming when they go with the school.	

Total allocated to date: £17810

The remainder of the funding will be spent on new initiatives throughout the year and this plan will be updated accordingly.

