



Deykin Avenue JI School

Primary PE and Sport Premium Report - Academic Year 2023-24

About the PE and sport Premium

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The PE and sport premium can help primary schools to achieve this commitment, to make additional and sustained improvements in the quality of the PE, physical activity and sport offered. School have the flexibility to use it in the way that works best for their pupils.

Schools can use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that the school provides
- build capacity and capability within the school to ensure improvements made are sustainable and will benefit pupils joining the school in future years.

Funding should not be used for:

- covering planning preparation and assessment (PPA) arrangements for teachers
- teaching the minimum requirements of the national curriculum – apart from top-up swimming lessons

Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2023/24 Schools receive £16,000 plus £10 per pupil	£17,800
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2023/24	£17,800
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,800

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	17%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	17%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17800		Date Updated: November 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to understand the benefits of being active. Children to take responsibility for fitness during, lunch and break times, accessing equipment provided. Children to increase level of activity during the day.	Provision of a range of sports equipment at play times and lunchtimes for use in both playgrounds.		£500	This will be completed by February 2024. We have one lunchtime club every week with a qualified Aston Villa Coach.	We need new playground equipment and training for playground buddies and lunchtime staff in order to use the equipment appropriately.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

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Children and staff to have the opportunity to experience an activity they would not ordinarily do, eg, archer, fencing, etc.	An activity that the school can take part in appropriate to their age, eg, Quidditch, fencing, golf, rock climbing, etc.	£1000	This will be completed by July 2024. The children took part in dance workshops based on a variety of themes relating to topic.	Broaden children's experience by organising an activity that most children will not have taken part in before.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				62%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers to have increased confidence and knowledge of effective delivery of the PE Curriculum.	Teachers to work with Aston Villa Coaches, 3 afternoons per week on different aspects of the PE Curriculum.	£11,000	This will be completed in July 2024. This has been achieved.	This will continue next academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

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<p>Additional achievements:</p> <p>Aston Villa coaches 3 afternoons per week, includes lunchtime and after school activities.</p> <p>Children to develop resilience, life skills and fitness.</p>	<p>External coaches to provide high quality support at lunchtime and after school activities.</p> <p>Condover residential centre booked annually for a 3 days residential for Year 6 pupils.</p>	<p>£11,000</p> <p>£7,000</p>	<p>This will be completed in July 2024.</p> <p>This has been achieved.</p>	<p>The Aston Villa coaches will continue next year.</p> <p>Condover TBC.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to participate in competitive sport – external and internal.	Aston Olympics School sports day –inter-class/house	None	This will be completed in July 2024. This has been achieved. Selected children took part in a KS1 Multi-Skills festival, KS1 football festival, KS2 girls and boys festival.	Competitions and experiences TBC.
Other indicator identified by the school:				

Signed off by	
Head Teacher:	Sharon Brewer
Date:	July 2024
Subject Leader:	Andrea Thompson
Date:	July 2024
Governor:	N/A
Date:	