



## Newsletter: 12<sup>th</sup> November 2023

Dear Families

The first week back after the half term holiday has gone quickly! Six weeks to go until we break up for the Christmas holiday and we have a lot to pack in. Christmas performances and maths workshops, to name just two!

It has been lovely to see the children settle back into school. The after-school clubs are going well and the children who joined Archery Club enjoyed themselves. I will ask Libby (from Sports Cool) if there are other clubs we could start after Christmas, including one for our younger children. These will be charged though but I will see what Libby says. I can then let you know and see if anyone would be interested.

Raise Your Voice returns on Thursday afternoons. This club is for ladies only and all are welcome. See Mrs Sajdah for further information.

Please DO NOT send your children to school with bars of chocolate or bags of crisps for snacks or lunch time. We do try to be a healthy school. I allowed birthday treats to be brought into school in the summer term as these were originally banned. However, if children bring chocolate and crisps on a daily basis, birthday treats are no longer treats. Please send your children to school with fruit or something equally healthy. Thank you.

Finally, happy Diwali to all who are celebrating.

Have a lovely week, everyone!

Mrs Sharon Brewer  
Acting Head Teacher

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Email: [enquiry@deykinav.bham.sch.uk](mailto:enquiry@deykinav.bham.sch.uk)

Website: [www.deykinav.bham.sch.uk](http://www.deykinav.bham.sch.uk)

Acting Head Teacher: Mrs Sharon Brewer

Acting Deputy Head Teacher: Mr Rakesh Gunchala

Chair of Governors: Ms Jane Mason

### General Reminders

- Doors open at 8:45am and close at 8:50am.
- The big gate into the car park cannot be opened at the moment. We are waiting to have this repaired. We recognise it is difficult just using the small gate and apologies for this.
- If your child arrives after 8:50am, please take them to the office and explain to the office staff the reason why your child is late.
- Please do not send your child to school with crisps, sweets, chocolate, etc for snacks or their lunch. Too many children are bringing food like this in on a daily basis. Sending cakes or sweets in for special occasions like birthdays are fine if we can all eat healthily at other times.
- **If you have any concerns regarding other children or parents, please do not approach them yourselves. Instead, speak to Mrs Brewer, Mr Gunchala or Mr Downes and we will try and resolve your concerns.**
- If your child has an appointment, please bring proof for our records.
- If your child is going to be absent, please ring school by 8:30am and give a reason and an expected return date. Also, please remember to cancel their meal on School Grid. If you do not cancel the meal and you pay for your child's meals, you will be charged.
- Finally, please send your child to school with a water bottle.

Thank you. 😊

We want all our pupils to be **STARs**: **S**uccessful, **T**olerant, **A**mbitious and **R**esilient.

Everyone at Deykin Avenue JI School is expected to adhere to our values of respect, responsibility, inclusivity and fairness. Our children know that these values help us all to become STARs but also help us to be good citizens within our community.

## Term Dates 2023-2024

### Autumn Term 2023

Term Starts: Monday 4th September 2023

**Half Term: Monday 30<sup>th</sup> October 2023 - Friday 3<sup>rd</sup> November 2023**

Term Ends: Friday 22<sup>nd</sup> December 2023

### Spring Term 2023

Term Starts: Monday 8<sup>th</sup> January 2024

**Half Term: Monday 12<sup>th</sup> February 2024 - Friday 16<sup>th</sup> February 2024**

Term Ends: Friday 22<sup>nd</sup> March 2024

### Summer Term 2023

Term Starts: Monday 8<sup>th</sup> April 2024

**Half Term: Monday 27<sup>th</sup> May 2024 - Friday 31<sup>st</sup> May 2024**

Term Ends: Monday 22<sup>nd</sup> July 2024

### Training Days

There will be 2 more training days to be confirmed.



Happy birthday to the following children:

Shafayat – Year 4

Djena – Year 1

Idris – Year 5

### Maths Workshops

Please see when your children's maths workshops are. The teachers will explain to you methods that we use in school and how you can support them at home.

Reception – Friday 24<sup>th</sup> November – 2:30-3:15pm

Year 1 – Thursday 30<sup>th</sup> November – 2:20-3:20pm

Year 2 – Thursday 30<sup>th</sup> November – 9:00-10:00am

Year 3 – Friday 17<sup>th</sup> November – 2:20-3:20pm

Year 4 – Tuesday 5<sup>th</sup> December – 9:00-10:00am

Year 5 – Wednesday 29<sup>th</sup> November – 9:00-9:45am

Year 6 – Monday 4<sup>th</sup> December – 9:00-10:00am

### Important Dates

**Week beginning Monday 13<sup>th</sup> November** – Anti-bullying week 'Make a noise about bullying – assemblies all week (no Merit Assembly this week)

**Monday 13<sup>th</sup> November** – wear odd socks today for Anti- Bullying Week

**Friday 17<sup>th</sup> November** – Children In Need – wear something spotty, brightly coloured or a mixed up outfit, eg, jeans and a shirt and tie; skirt and a football shirt (£1 donation please)

**Monday 20<sup>th</sup> November** – Photographer in school all day (Year 6 – please wear school uniform today)

**Monday 20<sup>th</sup> November** – Year 3's Diwali Assembly – families invited (details to follow)

**Thursday 7<sup>th</sup> December** – Christmas jumper day (Save The Children charity) details to follow

**Thursday 14<sup>th</sup> December** – 1pm Y3 walking to Aston Parish Church for Carol concert – parents are welcome to join us at the church

**Friday 15<sup>th</sup> December** – Mr Holmes leading the Flute Assembly for Year 4 and electives in Years 5 and 6

**Friday 22<sup>nd</sup> December** – Christmas Party in the hall (party food paid for by school). Children break up for the Christmas holiday and will **leave school at 1:30pm**

### Attendance

Reception – 86.25%

**Year 1 – 92.33%**

Year 2 – 84.33%

Year 3 – 90%

Year 4 – 88.62%

Year 5 – 89%

Year 6 – 88.29%

Well done to Year 1 who had the best attendance last week. No extra playtime though as it was under 96%.

If your child is unwell a lot, please speak to Mrs Baxter to see what support we can provide. We may be able to make a referral to the school nurse, or contact your GP to ask them to speak to you and you can raise your concerns with them.

### Dolce - Lunches

Please remember to book your child's lunch using the School Grid app/website. If your child has a lunch but it has not been ordered, they will be offered a jacket potato and many children do not like this option.

It is very easy to order your child's meals. You can order them every day, for a whole week or even for a term. If your child is entitled to free school meals, it really is worth ordering them as they will receive a hot meal. If you pay for your child's meal, you can either set up a direct debit to pay, or pay an amount of your choice and then keep topping up as you run out of credit.

If you are having problems with using the School Grid (the app/website used by Dolce), please see Mrs Sayed or Mrs Dargan and they can support you and show you what to do.

### Safeguarding

Being able to access the internet is a valuable tool for all of us. It provides us with the opportunity to research information, play games and to stay in contact with friends and family who live a long way away. It can be great. However, it can also be a dangerous place to be if parental controls are not set, or if your children access content that is not appropriate for their age. You may think they are watching a music video, or a cartoon, but they could have accidentally clicked on a pop up and are now faced with inappropriate material.

If you are concerned about this, or think that your child is more computer savvy than you, please take a look at <https://www.childnet.com/parents-and-carers/> which can provide you with a range of tips to help keep your children safe. <https://www.internetmatters.org/> is also an excellent resource. They also provide you with ways to talk to your children about keeping safe online.

### TT Rockstars

Please encourage your children (particularly those in Year 2 and above) to play on TT Rockstars regularly. It is a wonderful resource to help children learn their times tables. There are different games they can play on TTRS. For example, the 'Jamming' game allows them to choose the times tables they would like to focus on and they will only receive questions on those. Any questions, please contact your class teacher or Miss Williams

Year 4 will have their Multiplication Tables Check in June 2024 and the government's expectation is that they score 25/25. By the end of Year 4, children should know all the times tables up to 12 x 12.



### Merit Assembly

A huge 'Well Done!' to all the children who have achieved a certificate in Merit Assembly. Keep up the good work. You have all proved to be Deykin STARS!!

#### **Friday 10<sup>th</sup> November**

Reception – Elisa  
Year 1 – Miruna  
Year 2 – David  
Year 3 – Muwada  
Year 4 – Amirah  
Year 5 – Amaya  
Year 6 – Aisha

#### **TT Rockstars Winners**

Rayyan – Year 4  
Faizan – Year 5  
Alvin – Year 6



## Snapshots of the Week!

### Reception

We have been learning all about Remembrance Day and created our own poppies. We discussed how brave soldiers died to fight in World War II.



We have also started to rehearse our new story, 'The Little Red Hen'.

### Year 1

Year 1 have started learning about Remembrance Day in history and made their own poppies to use in the school's Remembrance Assembly.



## Year 2

During our writing assessment, we have been showing off our writing skills. We modelled our new stories on the shared text, 'A Squash and A Squeeze'. We planned using a 'boxing up' sheet, drafted and edited our writing before publishing the final piece.

**Writing Assessment Week**

To write my own story based upon a familiar story I have read. This will involve:

- Boxing up
- Drafting and purple polishing my work
- Publishing my finished story

The giraffe's neck is in the roof. I am so mad. The old lady said TAKE THEM ALL OUT! so the old lady did. THE END.

Wednesday 8th November  
LO - I can draft my story

A Squash and a Squeeze  
Once upon a time there was a very very old lady who lived in a hut.

One sunny day she met a wise old man. He said please my hut is so small and so squeeze take your things.

Take take in my hut what a curious plan. The lion has chased the zebra and eat all the meat. My hut is so small and so squeeze take in your zebra take in my zebra what a curious plan. The zebra make a lot of noise.

My hut is so small and so squeeze. Take in your elephant take in my elephant what a curious plan. The elephant stamped on my table. Take in your giraffe take in my giraffe what a curious plan. The giraffe put his head in my window and so squeeze.

Tuesday 7th November  
LO - I can box up a familiar story

A Squash and a Squeeze

<b>Beginning</b> Who is in the story? Where do they live?	old lady and man hut was very big
<b>Problem</b> What is the problem?	The old lady got a monkey and said that hut is so small that monkey would market at the market.
<b>Build up</b> What is the problem? Who came to help?	The man chased the zebra and the meat.
<b>Event 1</b> What animal did the old lady take in?	The lion chased the zebra and the meat.
<b>Event 2</b> What animal did the old lady take in?	The giraffe ran around so very where!
<b>Event 3</b> What animal did the old lady take in?	The giraffe made a big noise in the roof.
<b>Event 4</b> What animal did the old lady take in?	The elephant drank all the water.

A Squash and a Squeeze

The old lady had a very big hut. One day she saw a monkey. She said to the monkey, "My hut is so small that you can't live there. Take your things and go to the market." The monkey said, "I'll take your zebra and your giraffe." The old lady said, "Take in my zebra and my giraffe. What a curious plan!"

The zebra made a lot of noise. The giraffe ran around so very where! The giraffe made a big noise in the roof. The elephant drank all the water. The old lady said, "Take in my zebra and my giraffe. What a curious plan!"

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A Squash and a Squeeze

<b>Beginning</b> Who is in the story? Where do they live?	old lady and man big hut in a village
<b>Problem</b> What is the problem?	the hut was a squash and a squeeze
<b>Build up</b> What is the problem? Who came to help?	the man and the old lady the man and the old lady
<b>Event 1</b> What animal did the old lady take in?	the giraffe had a noise
<b>Event 2</b> What animal did the old lady take in?	the lion had a noise
<b>Event 3</b> What animal did the old lady take in?	the giraffe had a noise
<b>Event 4</b> What animal did the old lady take in?	the elephant drank the water

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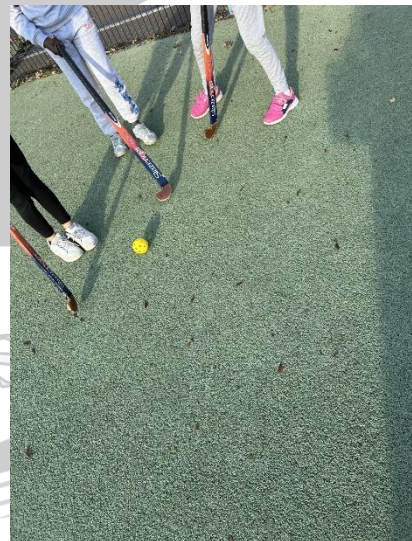
### Year 3

This week, Year 3 created soundscapes using a range of musical instruments. They experimented with tempo, pitch and different ways of using sound to create a desired effect.



### Year 4

Year 4 have enjoyed starting their new PE topic this term – hockey! They learnt how to hold a hockey stick correctly and had fun playing a game of Piggy in the Middle!



## Year 5

Year 5 have been creating a story with a twist. We have used the classic tale of Little Red Riding Hood as a starting point, but then changed elements to create our own imaginative versions. Twists have included: Granny eating the wolf; Little Red preferring the Wolf as her grandmother; and a Little Red who is not sweet and innocent so she attacks the poor wolf. There have been lots of fun and imaginative ideas shared.



## Year 6

This week in PE, Year 6 have started learning about gymnastics. They have really enjoyed learning about the different ways they can move their bodies - they loved the challenge.

