

### RE/PSHE

In RE, we will be thinking about identity and belonging. In Islam, celebrations are held after the arrival of newborn babies and Christians perform baptisms to welcome a child into their faith. In PSHE, we will learn about good friends and how stereotyping is unfair.

### Computing

We will begin by making sure we all know how to use the iPads effectively in order to enhance our learning. Speech selection, split screen and uploading our work to the Showbie platform are skills that we'll be experts in soon.

### Phonics

In Year 1, children take part in daily phonics lessons. We follow Ruth Miskin's Read Write Inc (RWI) programme and these lessons last for one hour. Children learn the different sounds in the English language which helps them to read and write.

### Maths

In maths we will begin by focussing on numbers to 10. We will be ordering and sequencing these numbers, especially how to count forwards, backwards and from a given number. Once the children are confident with understanding the place value of numbers to 10, we will finally move on to exploring numbers to 20, with some addition and number bond work.

## Year 1 Autumn 1 Curriculum Map

### Science

During our science lessons, we will be identifying the use of everyday materials, and we will be able to explore their suitability for particular uses based upon their properties. We will also learn about scientist, Charles Macintosh, who invented the macintosh raincoat.

### Humanities (History/Geography)

Our history topic leads us to investigate the changing state of toys from a very long time ago until today. In geography, we will learn about the countries and capitals of the UK, including their famous landmarks.



### P.E

One lesson per week will be developing the children's basic skills such as running, hopping and skipping. With our Aston Villa coach, the children will learn throwing and catching techniques.

### Art and Design Technology (DT)

Year 1 will be introduced to line, shape and thickness during the autumn term. We will use shapes for a variety of purposes like the artist, Kandinsky. In DT, we will experiment with simple levers, a vital component of the subject.

### Music

The children will learn how to identify the pulse in a piece of music and be able to clap the rhythm. They will sing the song, Hey You!, in groups and compose a simple melody.