### RE/PSHE

In RE, we will learn about Islam and the 5 pillars and how different faiths say thank you to God. In PSHE, we will learn about families and relationships and how to resolve conflict.

## Computing

We look forward to developing our knowledge of digital devices, their inputs, outputs and processes before connecting our iPads to networks.

### French

In our first ever languages lesson, we will begin French. We will use maps to locate the country and learn how to greet people.

### Reading

In reading, we will be looking at a range of texts and focussing on fluency and comprehension skills,

#### Maths

We start Year 3 by re-capping numbers to 100. This small step provides the opportunity to revisit and consolidate their learning before moving on to numbers beyond 100. Children then look at the structure of a number by considering how many hundreds, tens and ones it is made up of Finally, we begin to look at addition and subtraction. We use a range of methods to solve an array of problems.

# Humanities (History/Geography)

Like professional historians, we will study pre-history. The time before written communication, existed, we will investigate Stone Age Britain. In geography, we look closer to home by studying counties and cities of the UK, including our locality the West Midlands and Birmingham.

# Year 3 Autumn 1 Curriculum Map



# Writing

We are looking at Leon and the Place Between by Angela McAllister and we will write descriptions, dialogue and persuasive posters. We are then looking at Starbird by Sharon King-Chai where we will be writing a diary entry, postcard and our own fable.

### PF

Year 4 will take part in circuit training during one of their PE lessons which will help to improve their fitness levels. With our Aston Villa coach, they will be learning the skills needed to play football.

### Art and Design Technology (DT)

We continue the Stone Age theme by learning about art's purpose as a means to communicate. We will use a range of Stone Age range of methods to replicate an ancient effect. In DT, we will safely create sandwiches with healthy components (and eat them too!)

### Science

In science, we will be learning about plants and what they need to survive. We will learn about photosynthesis and we be doing a few experiments testing how water is transported around the plant.

### Music

This half term, the focus is on rhythm and blues. The children will have the opportunity to play notes on a tuned instrument, sing and compose a simple melody.